

การประชุมวิชาการนานาชาติทางการศึกษาปฐมวัย

Sydney, Australia

วันที่ 24 – 26 กรกฎาคม 2558

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PECERA 2015

16<sup>th</sup> Annual Conference.

Play: Time, Space & Place

Macquarie University

Sydney, Australia

24 – 26 July, 2015



## FRIDAY, 24 July

1130 – 1930	Registration Open						Atrium, C10A, Campus Hub
0730 – 1130	Various Centre Visits						
1245 – 1315	Opening Ceremony						The Lotus Theatre W6D
1315 – 1415	Keynote 1 – Sue Grieshaber, Monash University, Melbourne, VIC, Australia Pedagogical Provocations, Play And Policy						The Lotus Theatre W6D
1415 – 1445	Afternoon Tea, Trade Exhibition and Poster Display						Atrium, C10A, Campus Hub
1445 – 1600	Concurrent Session 1						
	Room E5A 110 Chair: Fay Hadley	Room E5A 120 Chair: Marjory Ebbeck	Room E5A 130 Chair: Leanne Lavina	Room E5A 160	Room E5A 170 Chair: Berenice Nyland	Room E5A 180 Chair: Rebecca Andrews	
1445 – 1510	Exploring The Concept Of Early Childhood And Peacebuilding: A Cross-Disciplinary Study On The Advocacy For Children And Social Cohesion <u>Lynn Ang</u>	“Can We Call It Play?”: Embedding A Play-Based Program Into The First Year Of Schooling <u>Louise Paatsch</u> , <u>Andrea Nolan</u> , <u>Julianne Lynch</u> , <u>Karen Stagnitti</u>	The Then, Now And Beyond Of Teachers’ Identities And Practice: Installation As Contribution To Professional Development <u>Leanne Lavina</u>	The National Community Hubs Program: A Process Evaluation Of A Program Aimed At Supporting Recently Arrived Migrant And Refugee Families With Young Children <u>Sandie Wong</u> , <u>Frances Press</u> , <u>Tony Fry</u>	Quantitative Analysis Of The Movement Observed In The Musical Expression Of The Nursery Schoolers In The Different Childcare Forms: Through The Motion Analysis By The MVN System <u>Mina Sano</u>	“Remember When We ...” Educators’ Conversations With Young Children: Reminiscing And Talking About The Future <u>Rebecca Andrews</u> , <u>Shirley Wyver</u> , <u>Penny Van Bergen</u>	
1510 – 1535	Preschool Access In Vanuatu: High Quality Provision In Hard To Reach Populations <u>Jacqueline Hayden</u> , <u>Fay Hadley</u>	A Cognitively Oriented Curriculum For Children In Community-Based Childcare Centres: Measuring Learning Outcomes In Children <u>Siat Yeow Kok</u> , <u>Wendy Toh</u>	The Changing Times For ECE In New Zealand <u>Ruth Barnes</u>	Effect Of The Program Supporting Korean-Vietnamese Multicultural Family Visiting Mother’s Parents’ Home <u>Yong Hee Hong</u> , <u>Young E Ra</u> , <u>Hae Jeon Kim</u> , <u>Wooyong Jeun</u> , <u>Yae Rin Lee</u>	Musical Childhoods: Place, Space And Time <u>Berenice Nyland</u> , <u>Aleksandra Acker</u> , <u>Jill Ferris</u>	“Story-Time” In Chinese Family <u>Xinxin Wang</u>	
1535 – 1600	Empirical Insights Into Intercultural Early Childhood Teacher Education In Papua New Guinea <u>Jo Lunn</u> , <u>Laura Scholes</u> , <u>Ann Farrell</u> , <u>Julie Davis</u>	Curriculum For The Birth-To-Three Age Group <u>Marjory Ebbeck</u> , <u>Geraldine Teo-Zuzarte</u> , <u>Hoi-Yin Bonnie Yim</u>	Art Activity And Personal Intelligence: Its Influence To Children Adaptation Skill <u>Diana</u>	A Study Of Early Childhood Beginner Teacher In Village And Remote Area In Community Education Settings: What Do You Know About Early Childhood Education? <u>Eriva Syamsiatin</u>		Using The Adapted Tavistock Observation Method To Understand Babies’ Sense Of Belonging In Childcare <u>Linda Harrison</u>	
1605 – 1720	Concurrent Session 2						
	Room E5A 110 Chair: Wendy Shepherd	Room E5A 120 Chair: Anyamane Boonsue	Room E5A 130 Chair: Nanditha Hettitantri	Room E5A 160 Chair: Heather Morris	Room E5A 170 Chair: Shirley Wyver	Room E5A 180 Chair: Rosemary Dunn	
1605 – 1630	Historical And Contemporary Childhood Narratives Of Imaginative Play Practices And Places <u>Deborah Moore</u>	The Advantage Of Using Natural And Traditional Resources In Preschool Learning Centers And Activities <u>Anyamane Boonsue</u>	The Effect Of Broken Home Conditions Toward Early Childhood’s Bullying Behavior In Semarang Regency, Indonesia <u>Henny Puji Astuti</u>	Evaluating The Success Of Obesity Prevention Interventions In Early Childhood Education And Care Settings With Parental Involvement <u>Heather Morris</u>	Local Culture: An Education To Develop Children’s Character <u>Khamidun Mid</u>	A Study Of Readiness In Early Childhood Education Management By Schools Under The Basic Education Commission In Phetchabun Province <u>Thoen Seenuan</u>	
1630 – 1655	Child’s Play? Researching Young Children’s Perspectives <u>Yeshe J. Collier</u>	Child Development In East Timor-An Evaluation Study Of ECCD Program <u>Syifa Andina</u>	Honesty And Tolerance In And Through Folklore: Narratives From An Action Research <u>Wulan Adiarti</u> , <u>Fakhruddin</u>	The Effect Of Father’s Involvement In Child-Rearing On Young Children’s Leadership And Emotional Intelligence <u>Young Ran Chae</u>	How Do Early Childhood Teachers Understand And Support The Needs Of Young English Language Learners? <u>Carolina Cabezas</u> , <u>Liz Rouse</u>	Teachers’ And Parents’ Perspectives On Play In Relation To Children’s Readiness For School In Indonesia <u>Lara Fridani</u>	

1655 – 1720	What Does Violence Against Women Have To Do With Play In Early Childhood Settings? <u>Wendy Shepherd</u>		Young Children's Experiences Of Connectedness And Belonging In A Rebuilding Post Armed Conflict Village: A Case Study From Sri Lanka <u>Nanditha Hettitantri</u>	Developing Autonomy Through The School Extra Feeding Program: Experimental Research Of 7 Years Old Children In Elementary School <u>Neneng Tasuah</u>	Social Competence, Cultural Orientations And Gender Differences: A Study Of Mandarin-English Bilingual Pre-Schoolers <u>Yonggang Ren, Shirley Wyver</u>	Conceptualisations Of Young Children As Learners Of History In Early Childhood Curriculum Documents <u>Rosemary Dunn</u>
1720 – 1730	Poster Viewing					Atrium, C10A, Campus Hub
1730 – 1930	Poster Viewing and Welcome Reception					Atrium, C10A, Campus Hub

## SATURDAY, 25 July

0800 – 1730	Registration Open					Atrium
0900 – 1015	Concurrent Session 3					
	Room E5A 110 Chair: Cathrine Neilsen-Hewett	Room E5A 120 Chair: Margaret Carter	Room E5A 130 Chair: Emilia Djonov	Room E5A 160 Chair: Yvonne Chan	Room E5A 170 Chair: Shirley Wyver	Room E5A 180 Chair: Marilyn Flear
0900 – 0925	Promoting Social Inclusion In Aboriginal Communities: Engaging Families, Educators And Health Workers <u>Marina Papic, Joanne Mulligan, Cathrine Neilsen-Hewett, Judith Mckay-Tempest, Garth Alperstein, Camilla Gordon, Michelle Hamilton</u>	Through Children's Eyes: Reasoning About Social Rules <u>Margaret Carter, Marilyn Dasson</u>	Children's Development Depicted In Soo-Ji Lee's Picture Books <u>Tae-Kyung Kim, Jo-Eun Lee, Hea-Soog Jo</u>	I Am, I Have And I Can. What About You? A Singaporean Study On Well-Being And The Development Of Resilience In Preschool Aged Children <u>Yvonne Chan</u>	The Cognitive Abilities In Preschool And Later Mathematical Abilities: A Longitudinal Study In Chinese Children <u>Dan Cheng</u>	The Development Of Holistic-Integrative Approach To Early Childhood Education: Findings From A University-Based Preschool In Central Java, Indonesia <u>Edi Waluyo</u>
0925 – 0950	Making Learning Visible For Families: Parents Perceptions Of Children's Learning For Building Partnerships With Parents <u>Elizabeth Rouse</u>	Young Children's Perspectives On Their Learning Through Play <u>Yeshe J. Colliver</u>	"Twinkle, Twinkle, Little Star. Ready? One, Two, Three...": A Multimodal, Social-Semiotic Analysis Of Sessions For Babies And Toddlers At Public Libraries <u>Emilia Djonov, Maree Stenglin, Jane Torr</u>	Case Studies Focusing On Well-Being And Involvement: Singaporean Examples <u>Cynthia Tan</u>	A Study On The Types Of Analogy In Scientific Investigation Of Young Children <u>Hyun Ryoung Kim, Boo Yeun Lim</u>	Researcher Intersubjectivity: A Tool For Jointly Building An Early Childhood Quality Involvement Scale In Vietnam <u>Helen Hedges, Marilyn Flear, Hanh Le Thi Bich, Freya Flear-Stout</u>
0950 – 1015	Being A Parent In Global Korea: Korean Parental Viewpoints Of Young Children's English Learning <u>Lena Lee</u>	The Components Of The Model Building Moral And Ethics Of Basic Education Students Under Primary Educational Service Area Office In The North Of Thailand <u>Nongluck Jaichalad</u>	A Development Of Picture Books Entitled Phetchabun Sweet Tamarind For Primary Student Grade Level 1 Under The Office Of Phetchabun Primary Education Service Area <u>Parama Kaewphuang</u>	Relationship Pedagogy: An Effective Way To Facilitate Classroom Learning And Character Development Of Children Ages 4-5 Years Old <u>Criselda Mariel L Azuri</u>	An Analysis Of The Features Of The 5-Year-Old Young Child's Scientific Inquiry Extracted From Their "Words" And "Behavior" During The Sound Activity <u>Takuya Kotani</u>	The Use Of Word Wall Media In Improving Student's Vocabulary Mastery On The Second Grade Of Sd Prima Sakinah Islamic School Bekasi <u>Dwi Meti Pratiwi</u>
1020 – 1200	Concurrent Session 4					
	Room E5A 110	Room E5A 120 Chair: Margaret Carter	Room E5A 130 Chair: Helen Little	Room E5A 160 Chair: Cathrine Neilsen-Hewett	Room E5A 170 Chair: Maria Hatzigianni	Room E5A 180 Chair: Shirley Wyver
1020 – 1040	Play, Pedagogy, Learning And Development: A Cultural Historical Perspective Discussant: Prof Sue Grieshaber Symposium Paper 1: Thinking With Concepts In Imaginary Play: A Cultural-Historical Study Of Child's Play Participation At Home <u>Yijun Hao, Megan Adams, Sue March, Marilyn Flear</u>	Peaceful And Productive Early Years Spaces <u>Margaret Carter</u>	The Role Of The Educator During Outdoor Play - Examining The Relationship Between Educator Beliefs And Practices And Children's Participation In Physically Active Play <u>Kelly Tribolet</u>	Behavior Modification Through Traditional Game Of 'Goak -Goakan' With A Case Of Children With Attention Deficit Hyperactivity Disorder In Singaraja, Bali, Indonesia <u>Nyoman Jampel, Luh Ayu Tirtayani, Nice Maylani Asril</u>	Three To Six: Children's Multimedia Use In Beijing <u>Minyi Li</u>	A Guidance Model On Personal And Social Competence For Kindergarten Pupils <u>Leonora P. Varela</u>
1045 – 1110		What Is Place? A Discussion On The Role Of Place In Early Childhood Programmes <u>Janet Robertson</u>	Affordances For Risk-Taking And Physically Challenging Play In Australian Early Childhood Settings In A Changing Regulatory Environment <u>Helen Little</u>	Descriptive Study Of Application Development In Deaf Children's Language Skills Classroom In The Training And Observation Centre <u>Wantoro Wantoro</u>	Developing Education Game As An Interactive Learning Based On Multimedia <u>S. S. Dewanti Handayani</u>	Development Of Social Skill Learning Program Guidebook For Teachers In Kindergarten <u>Farida Setiawati, Rita Izzaty, Yulia Ayriza, Ni Nyoman Seriaty</u>

1110 – 1135	<p><b>Symposium Paper 2: Play Pedagogy Of The Home And The Structured Learning Pedagogy Of International Schools</b>  <u>Megan Adams</u>, Sue March, Marilyn Fler, Yijun Hao</p> <p><b>Symposium Paper 3: Subject Positioning As Key To Developing</b></p>	<p><b>Quality Learning Space For Early Childhood Education Programs: An Indonesian Policy Perspective</b>  <u>Ali Formen</u></p>	<p><b>Outdoor Play In Special Schools: Social Interactions And Contextual Influences</b>  Anita Bundy, Jo Ragen, Kassia Beetham, <u>Shirley Wyver</u>, Michelle Villeneuve, Paul Tranter, Geraldine Naughton</p>	<p><b>Parental Involvement In Individualized Education Program (IEP) For Students With Special Needs</b>  <u>Abdul Rahim Razalli</u>, Nordin Mamat</p>	<p><b>Do...Re...Mi...I.C.T.: Playing With Technology In Early Childhood Music Education</b>  <u>Maria Hatzigianni</u>, Maria Magaliou</p>	<p><b>Social Competence Of Mandarin-English Speaking Preschoolers: The Role Of Language And Emotion Regulation</b>  <u>Yonggang Ren</u>, Shirley Wyver</p>
1135 – 1200	<p><b>The Conditions For Child Development In Collective Imaginary Play Situations</b>  <u>Sue March</u>, Yijun Hao, Megan Adams, Marilyn Fler</p> <p><b>Symposium Paper 4: Pedagogical Positioning In Role Play: Teachers Being Invisibly Present Or Consciously Absent?</b>  <u>Marilyn Fler</u>, Yijun Hao, Megan Adams, Sue March</p>	<p><b>Places And Spaces Of Knowing And Being: Exploring Culturally Situated Pedagogical Practices In Mumbai, India</b>  <u>Sanobia Palkhiwala</u></p>	<p><b>“We’ve Just Picked This Straight Off The Bush”: Comparing Nature Play In Botanic Gardens</b>  Sarah Macquarrie, Clare Nugent, <u>Niki Buchan</u></p>	<p><b>Early Childhood Inclusion In China: Kindergarten Teachers’ Intention To Include Children With Autism Spectrum Disorder</b>  <u>Lu Liu</u>, Ping Ying Li, Ming Xia Ji, Yuk Ching Lai, Kuen Fung Sin, Chun Mei Mo, Sing Kai Lo</p>	<p><b>Images As A Resource For Supporting Vocabulary Learning: A Multimodal Analysis Of Thai EFI Tablet Apps For Primary School Children</b>  <u>Sompatu Vungthong</u>, Emilia Djonov, Jane Torr</p>	<p><b>Preliminary Evaluation Of A Social Skills And Facilitated Play Early Intervention Program For Young Extremely Shy Children In China</b>  <u>Yan Li</u>, Huihua He, Jingtong Yin, Jingjing Zhu</p>
1200 – 1330	Lunch, Trade Exhibition, Poster Display And Meet The Executive Board Session					Atrium, C10A, Campus Hub
1215 – 1315	Publication And Paper Review Workshop					E5A 120
1330 – 1430	<p>Panel Discussion  <b>Play: Time, Space and Place.</b>  Panellists: Prof Tim Waller, Dr Luke Touhill, Associate Professor David Eager  Chair: Dr Cathrine Neilsen-Hewett</p>					The Lotus Theatre W6D
1430 – 1500	Update On PECERA 2016, Thailand					The Lotus Theatre W6D
1500 – 1530	Afternoon Tea, Trade Exhibition, Poster Display & Voting For Best Poster					Atrium, C10A, Campus Hub
1530 – 1710	<b>Concurrent Session 5</b>					
	<b>Room E5A 110</b>	<b>Room E5A 130</b> Chair: Yukiyo Nishida	<b>Room E5A 160</b> Chair: Natalie Robertson	<b>Room E5A 170</b> Chair: Hui-Ling Chua	<b>Room E5A 180</b> Chair: Berenice Nyland	
1530 – 1555	<p><b>Play And Concept Formation In Early Years: Preschool And Home Context</b></p> <p><b>Symposium Paper 1: Research Trend On Young Children’s Concept Development In Play: A Systematic Analysis Of Three Selected Journal Articles From 2010 To 2014</b>  <u>Anamika Devi</u>, Judith Gomes, Shukla Sikder, Shuhuan Pang</p>	<p><b>Origami And Froebel Stars: Froebel’s Play In A Japanese Kindergarten</b>  <u>Yukiyo Nishida</u></p>	<p><b>Quality Of Preschool Children’s Dramatic Play: A Mixed Methods Study In Australia</b>  <u>Natalie Robertson</u>, Bonnie Yim</p>	<p><b>How To Differentiate Instructions In An Inquiry Project With Young Children?</b>  <u>Asyriawati Mohd Hamzah</u>, Paye Peiyun, Ruzita Zainuddin, Nur Fariana Mohammad Amin</p>	<p><b>National Policies And Local Implementation: How China’s 2010 ECE Reform Has Evolved At The National And Local Levels</b>  <u>Xin Fan</u>, Berenice Nyland</p>	
1555 – 1620	<p><b>Perezhivanie Of Science: Play And Scientific Concept Development In The Early Years</b>  <u>Anamika Devi</u>, <u>Judith Gomes</u>, Shukla Sikder, Shuhuan Pang</p>	<p><b>The Challenge Of Developing Creativity In A Chinese Context: The Effectiveness Of Adapting Western Creative Pedagogy To Inform Creative Practice</b>  <u>Hun Ping Cheung</u></p>	<p><b>First Nations Preschool Teachers Supporting Emergent Literacy Through Symbolic Play</b>  <u>Elisabeth Jacob</u>, Annie Charron, Yvonne Da Silveira</p>	<p><b>From Cocoons To Butterflies: Children’s Life Transformation Through Aesthetic Experiences As Engaging In Drama Improvisation Pretend Plays</b>  <u>Ka Lee Carrie Ho</u></p>	<p><b>Different Viewpoints Of Teachers, Administrators, And Researchers To Understand The Practice In The Early Childhood Education Classrooms</b>  <u>Chiharu Uchida</u>, Teruhisa Uchida</p>	
1620 – 1645	<p><b>Effects Of Organizing Of Movement And Rhythmic Activities Using Creative Dance Approach On Kindergarteners’ Creativity</b>  <u>Phonphimon Vessawasdi</u>, Sasilak Khayankij</p>	<p><b>The Development Of Learning Models To Improve The Quality Of Early Childhood Education</b>  <u>Rita Eka Izzaty</u>, Yoyon Suryono</p>	<p><b>Young Children’s Engagement With Nature: A Case Study Of A Preschool In Singapore</b>  <u>Hui-Ling Chua</u></p>	<p><b>Early Childhood Education Posts In Indonesia: Its Prospects And Challenges</b>  <u>Rina Windiarti</u></p>		
1645 – 1710	<p><b>Motives For Developing Small Science Concept Formation In Infant-Toddler Life</b>  Anamika Devi, Judith Gomes, <u>Shukla Sikder</u>, Shuhuan Pang</p> <p><b>Symposium Paper 4: Mind The Gap: Teachers’ Play-Based Pedagogical Practice In Early Childhood Education</b>  Anamika Devi, Judith Gomes, Shukla Sikder, Shuhuan Pang</p>		<p><b>Parents’ Experiences Of Raising Infant Children</b>  <u>Ji-Sook Yeom</u>, Myung-Soon Lee</p>			

## SUNDAY, 26 July

0830 – 1300	Registration Open					
0930 – 1045	Concurrent Session 6					
	Room E5A 110 Chair: Sandra Cheeseman	Room E5A 120	Room E5A 130 Chair: Berenice Nyland	Room E5A 160	Room E5A 170 Chair: Nordin Mamat	Room E5A 180
0930 – 0955	Curriculum For Infants: Beyond Notions Of Development <a href="#">Sandra Cheeseman</a>	Technology And Education: Online Resources For Early Childhood Teachers <a href="#">Hoi Yin Bonnie Yim</a> , <a href="#">Maria Lee</a>	Teacher Education: A Transnational Experience <a href="#">Berenice Nyland</a> , <a href="#">Josephine Ng</a>	Children Play, Teachers Pay! <a href="#">Lydia Foong</a>	Positive Reinforcement With Token Economy And Star Rules To Preschool Children <a href="#">Nordin Mamat</a> , <a href="#">Fairuz 'Ain Harun</a>	Improving Quality Of Learning Through Teachers' Ability In Divergent Questions: Study In Indonesian Pre-School Within Area Approach <a href="#">Amirul Mukminin</a>
0955 – 1020	Infants' Practices: Shaping (And Shaped By) The Arrangements Of Early Childhood Education <a href="#">Andi Salamon</a>	Results Of EDLRU Media In Enhancing Early Childhood Teachers' Competency In Learning And Curriculum Management: A Case Study Of Early Childhood Care Centers Under Supervision Of The Department Of Local Administration In Thailand <a href="#">Sudthipan Dhirapongse</a> , <a href="#">Thip Khumyoo</a>	Final Year Students' Views About Integrated Service Provision And Their Preparedness For Collaborative Practice And/Or Inter-Professional Working <a href="#">Julie A Dillon-Wallace</a> , <a href="#">Kerryann Walsh</a>	Development Of A Pedagogical Model To Prepare Young Thai Learners To Become An ASEAN Citizen <a href="#">Kallaya Chanapai</a> , <a href="#">Arom Uttaphap</a>	The Development Of Guideline In Detection And Stimulation Of Early Childhood Development <a href="#">Atien Chamidah</a> , <a href="#">Yulia Ayriza</a> , <a href="#">Nur Hayati</a> , <a href="#">Arumi Fatimaningrum</a>	Expanding Language Use Through Drama And Storytelling For Emergent Bilinguals <a href="#">Myung-Jin Kim</a>
1020 – 1045		Implementation Of E-Learning Based Edmodo To Improve The Quality Of Learning In The Department Of Early Childhood Teacher Education Faculty Of Education Semarang State University <a href="#">Mr Haryono</a> , <a href="#">Akaat Hasjiandito</a>	The Profile Of Career Competency Of The Primary School Students In Jakarta, Indonesia <a href="#">Gantina Komalasari M.psi</a> , <a href="#">Herdi M.pd</a>	Using Technology In Enhancing Learning Of Financial Literacy <a href="#">Koh Noi Keng</a> , <a href="#">Shaureen Selamat</a>	Javanese Pentatonic Scale As Media For Children-Songs Composition For Teachers Of Early Childhood Education (ECE) <a href="#">Agustinus Nugroho</a>	Temporally Extended Self-Awareness And Its Relationship With Theory Of Mind In Children With Autism Spectrum Disorder <a href="#">Yunyun Gu</a>
1045 – 1130	Morning Tea, Trade Exhibition And Poster Display					Atrium, C10A, Campus Hub
1130 – 1230	Keynote 2 – <a href="#">Tim Waller</a> , Anglia Ruskin University, United Kingdom Going In And Moving Out: In Search Of The Possible In Early Childhood Education					The Lotus Theatre W6D
1230 – 1300	Closing Ceremony					The Lotus Theatre W6D

Friday, 24 July

การลงทะเบียน (Registration)



การเยี่ยมชมโรงเรียน (School Visit)

## School/Centre Visits

Sydney has a wide range of centres, representing different histories, philosophies and approaches to early childhood. Members of the PECERA 2015 Organising Committee have selected six centres based on quality of program and convenience for travel. Each centre offers something unique, so we encourage you to look at the websites before making your selection.

The centres have not been selected to be representative of early education and care in Sydney. We have selected centres that we believe will be inspiring and will provide an enduring memory for conference delegates.

### ***Centres located in Sydney (away from Macquarie University):***

**Marrickville Council Centre** (20 visitors): Marrickville Council is well known for its innovative approach to early childhood <http://www.marrickville.nsw.gov.au/en/community/community-services/childrens-services/Marrickville> is a culturally diverse suburb of Sydney's Inner-West. The suburb is particularly well known for its excellent Vietnamese restaurants.

**The Infants' Home** (50 visitors): The Infants' Home integrates a range of services and has a focus on children with additional needs and/or living in vulnerable circumstances. <http://www.theinfantshome.org.au/> The Infants' Home is amongst the most historically significant centres in Sydney. It is located in the culturally diverse suburb of Ashfield which is also known for its excellent Shanghai-Chinese cuisine.

**Wunanbiri Preschool** (10 visitors): Wunanbiri is a community preschool with services for Indigenous and low-income families <http://www.preschoolsnsw.org.au/cgi-bin/woda/xschools/Show?234d> It is located in the Inner-East suburb of Alexandria. Alexandria is an area known for its parks, markets, sporting grounds and the Heritage listed Yiu Ming Temple.

**Lady Gowrie Child Centre** (12 visitors): Originally established as a demonstration centre in 1940 at which the method of care and instruction of young children was tested and demonstrated

as well as the problems of physical growth, nutrition and development studied, the Lady Gowrie Child Centre provides education and care for children aged between 6 weeks and 5 years within the Inner Sydney suburb of Sydney. The philosophy of the program and practice is underpinned by its deep commitment to facilitating an appreciation of community both locally and globally. Educators and teachers work at providing authentic relationships, respect and inclusion of all children, curiosity of pedagogy and a wonder of the natural world in their practice and decision making. Read more about the centre at <https://www.gowriensw.com.au/gowrie-child-care-centre.html> Learn more about Gowrie at <https://www.gowriensw.com.au/>

**Centres located at Macquarie University:**

Macquarie University has a range of early education and care services including three long day care centres and vacation care. The centres are accessed by staff, students and members of the community. They play an important role in Macquarie University's community. Staff at each of the centres have developed distinct pedagogical approaches and attract interest internationally.

**Banksia Cottage** (10 visitors): Please

see [http://www.mq.edu.au/on\\_campus/childcare/banksia\\_cottage/](http://www.mq.edu.au/on_campus/childcare/banksia_cottage/) for details of Banksia Cottage, including their philosophy.

**Gumnut Cottage** (8 visitors): Please

see [http://www.mq.edu.au/on\\_campus/childcare/gumnut\\_cottage/](http://www.mq.edu.au/on_campus/childcare/gumnut_cottage/) for details of Gumnut Cottage, including their philosophy.

**Mia Mia Child and Family Study Centre** (20 visitors): Please

see [http://www.iec.mq.edu.au/research/mia\\_mia/](http://www.iec.mq.edu.au/research/mia_mia/) for information including Mia Mia's program.

**พิธีเปิด** (Opening Ceremony)



ประธานจัดงาน PECERA 2015

Dr. Shirley Wyver

Macquarie University



## Keynote 1



Dr. Sue Grieshaber  
Professor, Early Years,  
Monash University, Melbourne, Australia



## Concurrent Session 1 – 2



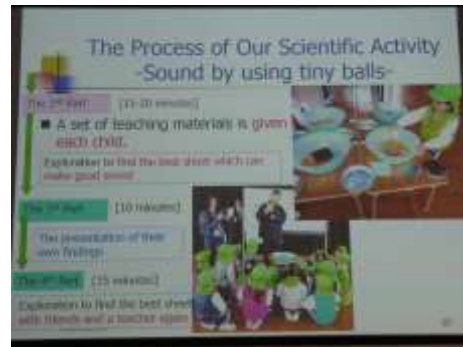
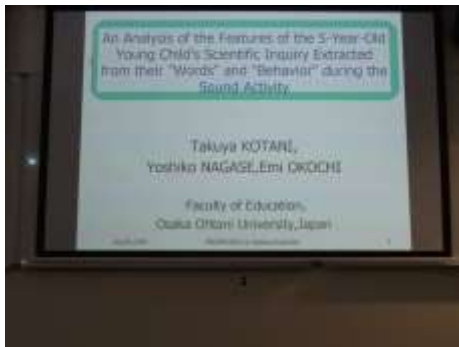
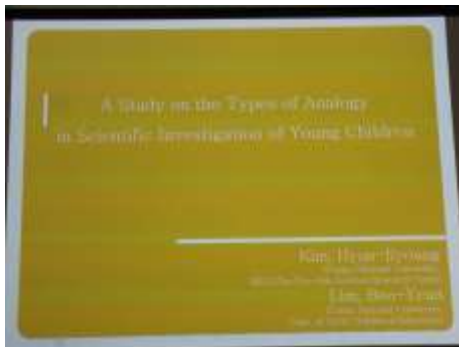
Dr. Anyamane Boonsue  
Chulalongkorn University,  
Bangkok, Thailand  
“The Advantage of Using Natural and  
Traditional Resources in Preschool  
Learning Centers and Activities.”





Saturday, 25 July

Concurrent Session 3



Concurrent Session 4



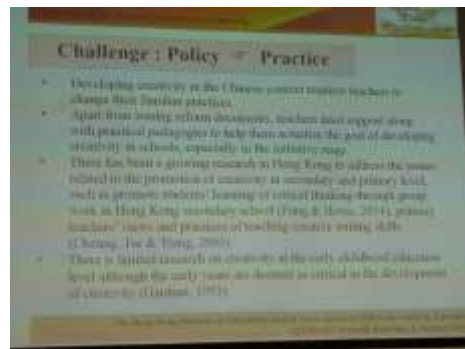
## Panel Discussion



## Update on PECERA 2016, Thailand



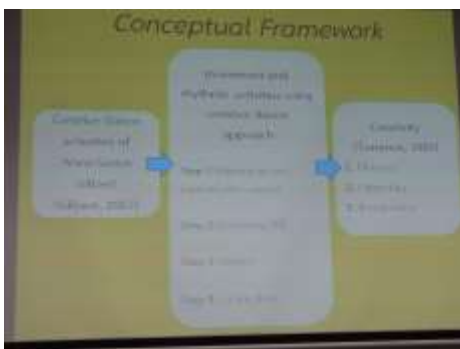
Concurrent Session 5



Phonphimon Vessawadi

Bangkok, Thailand

“Effects of Organizing of Movement and Rhythmic Activities Using Creative Dance Approach on Kindergarteners’ Creativity”



Sunday, 26 July

Concurrent Session 5



	Ombuds (Malta)	Preschool (Taiwan)
Age Group	0-18% - 4 years old	3-6 years old
Agency	Ministry of Women, Family and Community Development (MWFCD)	Ministry of Education
National Key Social Target	4% (2010 to 2020)	42% (2010 to 2020)



Kallaya Chanapai  
Suandusit Rajabhat University,  
Bangkok, Thailand

“Development of A Pedagogical Model  
to Prepare Young Thai Learners To Become  
An Asean Citizen”

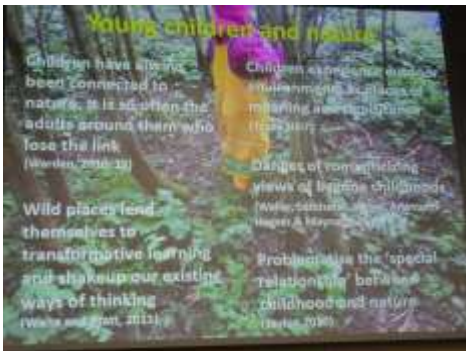


## Keynote 2



Time Waller

Professor of Child and Family Studies,  
Faculty of Health, Social Care and Education,  
Anglia Ruskin University,  
United Kingdom.



## Closing Ceremony



Dr. Betty Chan  
Conference Convenor.



PECERA Committee.

Poster Session      Display ทั้ง 3 วัน ที่บริเวณจัดเลี้ยงอาหารว่าง อาหารกลางวัน  
และ welcome reception.



## ประมวลภาพกิจกรรม

### การเยี่ยมชมโรงเรียน



### เดินทางไปร่วมพิธีเปิดการประชุม



รับประทานอาหารว่าง – อาหารกลางวัน



ผู้เข้าร่วมประชุมและประธาน PECERA





## สถานที่ที่น่าสนใจในเมือง Sydney

### KOALA PARK



### Blue Mountains



Bondi Beach



Mrs. Macquaries Chair



Harbour Bridge and Opera House

